



**Student IA Evaluation for Daniel Kroes  
Department of Mathematics**

MATH 184A - Combinatorics (Rhoades, Brendon Patrick)  
Fall 2018

**Number of Evaluations Submitted: 25  
Number of Students Enrolled: 127**

1. The Instructional Assistant was well organized and prepared for class.

20 (80.0%): Strongly Agree  
5 (20.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

20 (80.0%): Strongly Agree  
5 (20.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

19 (76.0%): Strongly Agree  
5 (20.0%): Agree  
1 (4.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

20 (80.0%):	Strongly Agree
5 (20.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

18 (72.0%):	Strongly Agree
6 (24.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (4.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The section was useful and helped with the rest of the course.

20 (80.0%):	Strongly Agree
5 (20.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The sections were interesting and enjoyable.

18 (72.0%):	Strongly Agree
6 (24.0%):	Agree
1 (4.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I would recommend this Instructional Assistant to other students.

22 (88.0%):	Strongly Agree
2 (8.0%):	Agree
1 (4.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

9. Do you have any other comments to add to your evaluation?

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Daniel always comes to discussion sections prepared. He explains difficult concepts in way such that laymen are able to understand with ease (albeit with some background in math). He is very professional in the way he teaches, and he holds office hours quite frequently which makes it easier for students to reach him and seek more help if needed. I would recommend Daniel for any course he TA's in.
- Fantastic instructor, patient and interested in seeing students really understand material.
- He definitely was a huge help for the exams, especially with his extra office hours, and he explains the material very well and is willing to help students
- He explains class material really well and always ask questions to lead us to solve the problem step by step!
- He presents ideas very clearly and encourages the students to apply their knowledge. Great TA!
- More problems could possible be answered during discussion if answers to the homework problems weren't so in depth. It kinda ruins the fun of the problem-solving if the answers are presented so easily. Discussion should be more for hints and leading students in the right direction rather than an answer key.
- Mr. Kroes is an excellent TA since his clear explanations of the problem not only allowed me to understand the problem's structure but also how to solve it and apply that knowledge to future problems. Also, he is one of the very few TA's who are able to use words to explain math problems, a trait that is really needed to teach a class.
- The discussion sections are really helpful!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.